

School Action Team for Partnership

Agenda June 9, 2022

All attendees, please sign in on the attendance sheet.

I.	Welcome & Introductions	Brenda Coe Mariah Jackson Beverly Weitzman Marco Pedersen Kate Spence Phoebe Williams Jordan Goldberg
II.	Purpose of School Action Team	See below
III.	Diversity, Equity, and Inclusion (DEI) Team	The team met recently to discuss action within the school community
		Bookmarks for Ukraine -Four students led a meeting to propose creating bookmarks to sell and raise money for Ukraine -Over 200 students helped create bookmarks -They raised over \$1,000 raised so far -Donating to World Central Food Kitchen and Doctors Without Borders; organizations selected by the students Mr. Bullock's Descendant & Change Maker -Lola Flash, Great-Granddaughter of Charles H. Bullock, heard about CHB's celebration in honor of her great-grandfather during the month of March and came to visit CHB 5th graders on Zoom in June to celebrate the change makers in the school community

CHB Reflection Surveys

-Reviewed surveys administered to 4th and 5th graders from last year and revamped the survey to administer this year

-Results will come soon.

Equity Journey

- -Staff has completed ongoing professional development with our equity staff developer to support unconscious biases, culturally responsive teaching, and our social justice work.
- -Staff is being surveyed to understand how the professional development and other curricular supports impacted their instruction.
- -Staff will also have the opportunity to share what they plan to do next year to build more cultural responsiveness into their practice and share the support they may need.

2022-2023 Book Study for Staff

- The Person You Need to Be by Dolly Chugh will be distributed to certified staff to be read and analyzed/reviewed throughout the next school year
- -Paraprofessionals will receive pdf excerpts of this book to review in paraprofessional training sessions with our equity staff developer.

2022-2023 Trimester Read-Aloud Books for Students

- -Identity: Watercress by Andrea Wang
- -Justice: Fearless Heart: An Illustrated Biography of Surya Bonaly
- -Action: Making a Difference: An Inspirational Book About Kids Changing the World by Stacy Bauer

Pride Month

- Teachers have been asked to share the titles of read alouds books that are discussed in the

		classroom so families have the opportunity to use common language and support work done in the classrooms -To reach more members of our community about the initiatives we are addressing, SATP minutes will be added to the principal's weekly parent updates and included on the school website after approval
IV.	EcoFair Update	-EcoFair was a success and well-attended -New flag added -All students in each grade participated in creating items for the event -Start emailing vendors and brainstorming ideas earlier next year -Open up the event to the neighborhood to spread the word and involve the community
V.	Community Suggestions	-Last year's survey for families is being reviewed and created in both English and Spanish -Electronic Version - Paper Version can be sent to families through backpack mail or a QR Code flyer Bike/Walk Montclair -Create a biking event for students using the design of Rutherford's recent event where sponsors helped fund bike lessons for 3rd graders (\$3,000) -Students can bring their bikes to school, if they do not have the equipment, they can user loaner bikes and helmets -Learn about biking safely (how to properly wear helmets, how to do figure eights, how to navigate an open car door) -Hope to encourage more students/families to bike to school -Parent volunteers joined to help out C.A.R.E.S. Forms -Tracking and sharing the data with the community

	-Administrative team reviews the data and discusses trends
	SATP meetings -Committee agreed that the meetings should continue to be held on Curriculum Thursdays for consistency -New meeting times were proposed and it was suggested that the times alternate between day and evening meetings.
VI. Next Meeting:	Fall 2022: Setting Goals
	Check out the September Principal's Update for 2022-2023 Meeting Schedule

II. Purpose of School Action Team

- A. The district has adopted the School Action Teams for Partnership model to replace School Review. The model was developed by Johns Hopkins' researcher, Dr. Joyce Epstein, who has identified six types of involvement that make school-family-community partnerships successful:
 - Supporting the whole child through academic achievement and social emotional learning;
 - 2. Effective family advocacy, communication, and engagement;
 - 3. Ensuring a welcoming school environment;
 - 4. Offering volunteer opportunities for family and community engagement;
 - 5. Educating families to support learning at home; and
 - 6. Collaborating with Montclair Community Partners.